



## Year 2 Basic Skills

### **Number**

- Count across 100, forwards and backwards, in steps of 2, 3, and 5 from 0 and in tens from any number
- Read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Find 10 more and 1 less than a given number
- Recognise zero as a place holder
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs
- Partition numbers in different ways
- Round numbers to the nearest 10 and use this for estimation and calculation purposes
- Recall addition and subtraction facts to 20 and derive and use related facts up to 100

### **Calculating (+/-/x/÷)**

- Explore inverse relationship between addition and subtraction and use this to derive new facts and to check answers
- Double any number between 1 and 30 and find all corresponding halves
- Add and subtract numbers mentally using the appropriate strategies and jottings
- Solve missing number addition and subtraction problems
- Solve missing number problems with multiplication and division

### **Fractions, decimals and percentages**

- Recognise, name, count and state different amounts of fractions e.g.  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$

### **Measurement**

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Find different combinations of coins to make a particular values
- Know relationships and simple equivalents between given units for length, mass and capacity.