



Geometry: Properties of Shapes



IDENTIFYING SHAPES AND THEIR PROPERTIES						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Talk about and explore 2d and 3d shapes</p> <p>Select shapes appropriately, e.g. flat shapes</p>	<p>recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres]. 	<p>identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line</p>		<p>identify lines of symmetry in 2-D shapes presented in different orientations</p>	<p>identify 3-D shapes, including cubes and other cuboids, from 2-D representations</p>	<p>recognise, describe and build simple 3-D shapes, including making nets (appears also in Drawing and Constructing)</p>
<p>Compose and decompose shapes so that children recognise that a shape can have other shapes within it, just like a number can.</p>		<p>identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p>				<p>illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p>
		<p>identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p>				
DRAWING AND CONSTRUCTING						
			<p>draw 2-D shapes and make 3-D shapes using modelling materials;</p>	<p>complete a simple symmetric figure with respect to a specific</p>	<p>draw given angles, and measure them in degrees ($^{\circ}$)</p>	<p>draw 2-D shapes using given dimensions and angles</p>



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			recognise 3-D shapes in different orientations and describe them	line of symmetry		recognise, describe and build simple 3-D shapes, including making nets (appears also in Identifying Shapes and Their Properties)
COMPARING AND CLASSIFYING						
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Combine shapes to make new ones		compare and sort common 2-D and 3-D shapes and everyday objects		compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	use the properties of rectangles to deduce related facts and find missing lengths and angles	compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
					distinguish between regular and irregular polygons based on reasoning about equal sides and angles	
ANGLES						
			recognise angles as a property of shape or a description of a turn		know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles	
			identify right angles,	identify acute and	identify:	recognise angles



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			recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	obtuse angles and compare and order angles up to two right angles by size	<ul style="list-style-type: none">* angles at a point and one whole turn (total 360°)* angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°)* other multiples of 90°	where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
			identify horizontal and vertical lines and pairs of perpendicular and parallel lines			