

Implementation and Impact

High-quality music education should support pupils to develop a love of music and develop their self-confidence, creativity and sense of achievement.

Intent

At St Christopher's we intend to provide children with opportunities to make music as well as to listen, compare and appreciate a variety of musical styles.

We aim to encourage all children perform together and to build their self confidence and recognise their potential.

Through the National Curriculum for music and new model curriculum we ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, can learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

We implement our curriculum through 'Singup' a music and singing based scheme which provides the opportunity for children to sing and play instruments. It covers the new Music model curriculum. Children are taught rhythm, pulse and notation. This curriculum is delivered by class teachers supporting them in planning lessons which build on previous knowledge.

Music is taught throughout the school and where possible provides cross curricular links to other subjects.

St Christopher's provides children with the opportunity to join music groups such as choir and instrumental lessons. We provide children with the opportunity to perform at various events through the school year.

Impact

As a result of our curriculum, children at St Christopher's will:

- have opportunities to listen to, compare and share their opinions on a variety of musical styles.
- learn to play tuned and un-tuned instruments through whole class sessions as well as having the opportunity to play instruments and sing outside of lessons.
- have opportunities to experience live music through opportunities provided through school such as concerts and workshops.

Music is a subject where children can develop skills which support their social and emotional development as well as their musical achievements. They learn to work independently as well as a part of a team. They engage and are enthusiastic to perform to others through trips outside of school to local care homes and businesses, allowing them to see the impact their hard work has on others.