

This week's theme is Colour

'The Day the Crayons Quit' is a great story to start you off!


<https://www.youtube.com/watch?v=ZttMDho5HMw>

Take your Pick! The link above is for a book called 'The Day the Crayons Quit'. Watch it and, below, there are lots of learning ideas linked to it. Complete as many as you like, but there is no expectation to complete them all! Children can email photos of their work to f.gaskell@st-christophers.liverpool.sch.uk or share them on Twitter using @ChrissiesSpeke

Key

 EYFS (Nursery and Reception)

 KS1 (Year 1 and 2)

 Lower KS2 (Year 3 and 4)

 Upper KS2 (Year 5 and 6)

 Whole school

English

1. Read the clues. Which crayon is talking? 🟢
2. Write a letter from Duncan persuading the crayons to come home. 🟢🟡🟠
3. Read the sequel to this book (the day the crayons came home) which do you prefer and why? 🟡
4. Write a new story about other everyday objects that have quit. 🟡
5. Find synonyms for different colours, e.g. red - crimson, maroon, rose, cherry. 🟡
6. Create a story about a magic, multi-coloured pencil. what might happen to the person

Maths

1. Gather together all of the crayons, coloured pencils and coloured pens you have. Can you sort them into groups? 😊 🟢
2. Gather together all of the crayons, coloured pencils and coloured pens you have. How many are there of each colour? Make a tally chart. Put this data into a bar chart. You can create your own or use this link.
https://nces.ed.gov/nceskids/graphing/classic/bar_pie_data.asp?ChartType=bar 😊 🟢🟡🟠
- Challenge yourself further by learning how to represent your data in a pie chart. 🟡
3. Compare the length of your crayons/pencils. 😊
If you have a ruler, measure the lengths and

Art

1. Draw a picture using unusual colours eg a green sky, a blue strawberry, a green dog. 🟡
2. Practise mixing different colours to see what new colours you can make. 😊 🟢
Do you know what primary and secondary colours are? 🟢
3. Design a picture that uses all of the colours in your crayon set, just like Duncan does. 🟡
4. Who is Wassily Kandinsky? Research him and his work. How would you describe his work? Which is your favourite painting? Create your own piece of art work based on

who uses it?

7. Write a conversation between two or more of the crayons.

8. Write an acrostic poem about your favourite colour e.g.

Grass that grows tall

Ribbiting frogs that hop around

Every crocodile has sharp teeth

Evergreen trees that never lose their leaves

No more dinosaurs for us to see.

9. Read/listen to other stories linked to colour e.g. Elmer and the rainbow

<https://www.youtube.com/watch?v=5o80lipugqY> Mouse

paint

<https://www.youtube.com/watch?v=ie9jyUtmIKs> The colour

find the difference between the measurements.

4. If you have chalk, go outside and draw large crayons of different sizes. How could you measure them?

5. Research the cost of different sets of crayons. Work out the cost of each crayon in the sets. Which set is the best value?

6. Research the cost of different sets of crayons. The shop decides to reduce the cost by 10%. What is the new cost of the crayons?

7. Group your crayons/pencils, either by size or colour. What fraction of your crayons are in each group? Can you write the fractions in their simplest form?

Kandinsky's Squares with Concentric Circles.

5. Research Vincent Van Gogh's Sunflowers painting, can you create your own flower drawing/painting using the same techniques and lots of colour?

6. Create your own colour wheel using everyday objects.

7. Draw a doodle and then colour it using as many different colours and

<p>monster https://www.youtube.com/watch?v=Ih0iu80u04Y</p>	<p>8. Group your crayons/pencils, either by size or colour. What percentage of your crayons are in each group?</p> <p>9. How many different ways can you make 10? (you can add, subtract, put into sets) use your crayons to help you and make a list of all the ways. Can you get 20? 30? 50? 😊</p> <p>10. Draw the nets of different shapes that could be a box for the crayons. Can you assemble them?</p> <p>11. Create repeating patterns using different colours.</p>	<p>patterns you can..</p> <p>8. Create your own colouring page for someone else to colour in.</p>
<p style="text-align: center;"><u>Science</u></p> <p>1. <u>Skittles experiment</u></p> <p>You will need</p> <ul style="list-style-type: none"> • 1 pkt Skittles • 1/4 cup warm water • white plate <p>Activity</p> <ul style="list-style-type: none"> • Arrange the Skittles in a 	<p style="text-align: center;"><u>MFL</u></p> <p>1. Find the names of 5 different colours in a different language.</p>	<p style="text-align: center;"><u>Music</u></p> <p>1. How many songs do you or your family know that are about colours?</p> <p>2. Can you learn them?</p>

single row coloured pattern around the edge of the plate.

- Pour over enough warm water to cover all the Skittles and the plate itself (an adult must help you with this).
- Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour.

What is happening? Why? ■

2. Find out about colour.

- What is it?
- Why do we see things in different colours? ■

3. Yellow and orange crayons have an argument about the colour of the sun. What colour is the sun? ■

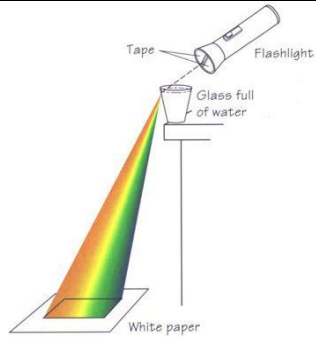
4. Make a rainbow experiment

2. How many different languages can you learn? ■

Did you know that the Latin name for pink is roseus?

3. Can you create a dance to them? ■

4. Write and perform your own colour song or rap. ■



Can you explain how rainbows are seen?

<http://www.kidsplayandcreate.com/rainbow-facts-for-kids/>

5. Find out about colour blindness.
How does this affect some people? Can you design a leaflet for an opticians explaining what it is and the difficulties people can face?

Geography

1. Where do you think the

Community

1. Using your crayons, coloured pencils, felt tips or paint, create a colourful

Computing

1. Purple Mash
Write a colour poem
<https://www.purplemash.co>

crayons from the story
have gone? ..

2. ..

3. Use a world map to look
at places they could have
gone to. ..

4. Can you decide which
country each crayon
might have visited? ..

5. Imagine you are one of
the crayons. Plan a trip
to 5 different countries
around the world - write
a diary about what you
do in each country... ..

6. Compare similarities and
differences of different

picture that will make
someone smile. ..

2. Plant some colourful
flowers in your garden. ..

3. Wear your favourite
coloured clothes today. ..

[m/#app/pup/colourpoem](#)

2. Use these games to
match, sequence and
label colours 😊 ..

[https://pbskids.org/sid/games
/sorting-box](https://pbskids.org/sid/games/sorting-box)
[http://www.crickweb.co.uk/E
arly-Years.html](http://www.crickweb.co.uk/Early-Years.html)

countries flags.		
<p style="text-align: center;"><u>PSHE</u></p> <p>1. In the book, the crayons are the same, because they are all crayons, but they are also different and unique.</p> <p>What would say about yourself if you were a crayon. What makes you unique? What do you want other children to know about you? What colour crayon are you going to be? (Think about why)</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p>1. The home that the crayons live in has been broken. Can you design and make a new home for the crayons to relax in after a hard day at work?</p> <p>2. Design a new wrapper for the peach crayon.</p> <p>3. Design and make a colourful meal. How many different colours are on your plate?</p> <p>4. Play guess the food. Give your family clues about the colours of the food for them to try and guess. E.g. It is a rosy red sphere with a bright green stalk. Use some of these</p>	<p style="text-align: center;"><u>History</u></p> <p>Did you know that televisions and photographs were black and white in the past? It's true, no colourful screens or photos! What must it have been like watching a black and white television? Can you find the answers to these two questions?</p> <p>When were colour Televisions invented?</p> <p>When did photographs start being printed in colour?</p>

to make your meal for
activity 3.

5. Can you design a meal for
each crayon using only
their colour. Which meal
would you choose to make
and eat?