



PE and Sport Premium Digital Reporting 24 / 25

Question	Answer
How much PE and sport premium funding did your school receive for the current academic year?	£18, 980
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	N/A
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	N/A

Section 3 of 9 - using the PE and sport premium grant

In this section, we will ask you to provide a full breakdown of how your school has spent the PE and sport premium funding it received, across a series of categories. As per the PE and sport premium conditions of grant, schools are required to provide a full breakdown of how they have spent the PE and sport premium grant.

Question	Answer
How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value	£5,490
On which of the following categories has your school spent its PE and sport premium?	<ul style="list-style-type: none">• Continuing professional development (CPD)• Extra-curricular opportunities• Sports competitions• Active travel• Top-up swimming lessons• Equipment and resources• Coaching staff or Membership fees• Online training and educational platforms• School sports days• Other
How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives	£3700

Section 4 of 9 - opportunities in sport

We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school.

Question	Answer
<p>Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?</p>	<p>Children participate in wheelchair basketball, linking sport and inclusivity</p> <p>Power club is aimed at including SEN children and those with inactive lifestyles.</p> <p>We attended SEN multi-sports festival for Key Stage 1.</p>
<p>How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?</p>	<ul style="list-style-type: none"> • Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision • Supporting participation in extra-curricular opportunities or competitions • Top-up swimming lessons for pupils requiring additional assistance • Specialist coaches to assist children with special educational needs and disabilities (SEND) • Specialist coaches to assist children with long-term medical conditions • Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value) • Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value)
<p>Has your school targeted any spending on increasing or improving girls' access to PE lessons?</p>	<p>Yes</p> <p>CPD for staff, changes to clothing required for swimming lessons,</p>
<p>Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?</p>	<p>Yes</p> <p>Girl's only football club, attendance in girl's only league</p> <p>Girls cross country league / road relay and athletics team</p>
<p>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</p>	<p>Yes</p> <p>Power club, bikeability, skoot skoot, young leaders</p>

<p>How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?</p>	<ul style="list-style-type: none"> • After school sport and physical activity clubs - free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend • Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day • Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity • Community club engagement or pathways • Peer to peer led activity • Youth leadership and volunteering opportunities • Insight and data capture to better understand and support these pupils • Other (please describe below)
<p>Other</p>	<ul style="list-style-type: none"> • Targeted additional sports sessions (within school time) free of charge

Section 5 of 9 - impacts and improvements

As part of the PE and sport premium conditions of grant, schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible. In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

<p>Question</p>	<p>Answer</p>
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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<ol style="list-style-type: none"> 1. Increasing all staff's confidence knowledge and skills in teaching PE and sport 2. Increasing engagement of all pupils in regular physical activity and sport
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	<ol style="list-style-type: none"> 3. Raising the profile of PE and sport across the school to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. Increase participation in competitive sport 6. None of the above
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Has your school's PE and sport premium spending achieved any of the following?	<p>Select all that apply</p> <ul style="list-style-type: none"> • An improvement in PE attainment • An improvement in pupil physical activity levels • An improvement in school sport participation • An improvement in participation in extra-curricular activities • An increase in staff training and continuing professional development (CPD) • An increase in staff participation in extra-curricular activities and school sports competitions • An improvement in swimming attainment • An improvement in water safety awareness • Other
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How has your school's spending improved PE attainment?	Children see the link between play and sport; they become increasingly independent in choosing physical activities during their breaktimes and with increased physical activities their balance, gross motor skills and physical fitness increases.
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How has your school's spending increased school sport participation?	Children have exposure to a broader range of activities and sports during break times and lessons. This provides children with a wider understanding of aspects of sport that are not a regular part of the curriculum; children have the opportunity to explore a range of sports. Children being disengaged is rare and is reported to PE co-ordinator. Discussion, intervention and plans are made to break the barrier and encourage the children to partake.
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<p>How has your school's spending increased pupil participation in extra-curricular activities?</p>	<p>This exposure to a broader range of sports enables children to try a wide variety; this allows children to discover sports that they enjoy; the sports coaches brought in are often local and children have the opportunity to also then participate in these outside of school. Yoga / judo / cricket.</p>
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Section 6 of 9 – sustainability

Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and guidance describe how the grant must be used. This includes:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years

Question	Answer
How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Investing in local coaches builds connections within the community that can be sustained not only in school, but outside of school for the pupils. Providing exposure and access to a wide range of sports enables children to develop skills that they then continue to build on throughout their time at primary (and into secondary) school. Continuing professional development with the coaches also upskills our staff so they can continue this access for the children and develop the skills of the children themselves.

Section 7 of 9 – swimming

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Within this form, we ask that schools provide data on the percentage of pupils within its year 6 cohort in the current academic year who met the national curriculum swimming and water safety requirements. Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming and water safety programme at the school. Schools must keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.

Question	Answer
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	80%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, % If the answer is none, please enter backstroke, and breaststroke)?	80%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.	80%

	COST	INTENT
LSSP MEMBERSHIP	£4929	CPD Internal and external competition opportunities Festival events for SEN children
SPORTS COACH	£ 3700	CPD for every teacher for a half term Quality teaching of new sport / (skills at KS1)
OAA	£672	Enrichment of unit, giving more opportunities to more children to engage in a fun new sport
Affiliations	£550	Access to boys and girls Liverpool XCcountry League, road relay tournament, Catholic cross county, Catholic Athletics and district Athletics
Internal resources	£5500	Long jump sandpit Multi-skills resources – balls / hoops / bibs Team Kit
Learning Platform	£205	Twinkl Go – pe planning for whole school
External coaches	£600	Judo and Yoga
CPD	£1200	Training for PE lead and teaching staff
External Competition Costs	£2400	Engagement in football, indoor sportshall athletics, matball, cricket, basketball competitions
Extra Curricular	£1000	Resources to support yoga, badminton, football, multi-skills
Sports rewards	£100	Trophies to raise the profile of sporting success.

Mrs Elsworth
Year 2 teacher and PE Coordinator